



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Sociology [S1IZarz1E>SOC]

Course

Field of study

Engineering Management

Year/Semester

1/2

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

english

Form of study

full-time

Requirements

elective

Number of hours

Lecture

30

Laboratory classes

0

Other (e.g. online)

0

Tutorials

0

Projects/seminars

0

Number of credit points

2,00

Coordinators

dr Agata Branowska

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Lecturers

Prerequisites

The student knows the basic concepts associated with the mechanisms of social behavior. The student has the ability to perceive, associate and interpret basic phenomena occurring in social relations. The student is aware of the importance of sociological mechanisms in professional and private life.

Course objective

The goal is to develop following skills: explaining and predicting social behavior, and also naming structures and processes that shape social life.

Course-related learning outcomes

Knowledge:

The student describes the scope of interest of sociology as a scientific discipline and its relation to other social sciences. [P6S_WK_01]

The student defines concepts related to sociology, such as socialization, social roles, social bonds, social conflicts, and social inequalities. [P6S_WG_03]

Skills:

The student recognizes and analyzes various social processes and phenomena, such as socialization, social conflicts, and social inequalities, in the context of management. [P6S_UW_01]

The student interprets and analyzes collective behaviors and mechanisms of social control, including social influence and ways of resolving conflicts between groups. [P6S_UW_06, P6S_UW_07]

The student recognizes and identifies norms of morality in social groups and understands the mechanisms of stereotypes, discrimination, and prejudice. [P6S_UW_05]

The student plans and applies various methods and techniques of sociological research to analyze social processes. [P6S_UU_01]

Social competences:

The student can search for educational and training centers to supplement knowledge and skills in sociology and improve professional competencies. [P6S_KK_01]

The student is aware of the importance of behaving professionally, adhering to professional ethics, respecting diversity of opinions and cultures, and maintaining the traditions of the managerial profession. [P6S_KR_02]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture:

1. Learning outcomes are checked by tasks that students perform during the classes. The final (summary) grade is the average of the partial grades obtained from the tasks performed during the lecture.

2. In the event of non-participation in the lectures, the learning outcomes are checked by test consisting of open and closed questions.

Assessment criteria:

<50% ndst,

≤ 50%; 60%) dst.,

<60%; 70%) dst plus,

<70%, 85%) db,

<85%, 91) db plus,

<91%, 100%> very good

Programme content

Sociology as a scientific discipline; subject of sociology, relation of sociology to other social sciences, Theoretical and empirical foundations of sociology as a separate science. Methods and techniques of sociological research, main research tools.

Man as a social being; the concept of socialization, the stages of socialization (primary, secondary), family peer groups, mass media etc. as factors of socialization. Social roles, bonds, social relations.

Micro and macro social structures. Types of social groups, factors enabling the functioning of groups.

The family as a small group and social institution. Collective behavior, crowd behavior, audience.

Social control mechanisms, social impact (rules and tactics of influence), social engineering.

Social conflict. Theories of conflict. Causes, conflict typology. Styles for resolving conflicts between groups (dominance, cooperation, etc.), ways to resolve conflicts (including negotiation, mediation, arbitration).

Sociology of morality; examining the morality of social groups. Moral norms, deviations, social sanctions. Absolutism and relativism.

Social inequalities. Definition and mechanisms of stereotypes, discrimination and prejudice.

Marginalization. Gender in social stratification. Sexual roles, socio-cultural sex, gender discrimination, feminism.

Teaching methods

Problem lecture, lecture with elements of the seminar, presentation illustrated with examples.

Bibliography

Basic:

1. P.L. Berger, Zaproszenie do socjologii, Wydawnictwo Naukowe PWN, 2002.

2. Sztompka P., Socjologia. Analiza społeczeństwa, Kraków, Wyd. Znak, 2012.

3. Babbie E., *Badania społeczne w praktyce*, Warszawa, PWN, 2007.

Additional:

1. N. Goodman, *Wstęp do socjologii*, Poznań, Wyd. Zys i S-ka, 2004.;

2. E. Aronson, *Człowiek- istota społeczna*, Warszawa, PWN, 2009;

3. Cialdini R., *Wywieranie wpływu na ludzi*, Gdańsk, Gdańskie Wydawnictwo Psychologiczne, 2010.

4. Szacka B., *Wprowadzenie do socjologii*, Warszawa, Oficyna Naukowa, 2008.

5. Siemieniak P. Łuczka T., *Przedsiębiorczość kobiet. Wybrane aspekty ekonomiczne i psychokulturowe*, Poznań. Wyd. Politechniki Poznańskiej, 2016.

6. Siemieniak P., *Self-presentation dilemmas of women on managerial positions in the context of gender stereotypes*. Poznań, Wyd. Politechniki Poznańskiej, 2011.

Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	20	1,00